

Empowering Women through Education

A.Nasima¹ and P.Shalini²

¹(Research Scholar, School of Management Studies ,Vels Institute of Science , Technology and Advanced Studies, Chennai, India)

²(Corresponding Author, Professor, School of Management Studies,Vels Institute of Science ,Technology and Advanced Studies, Chennai, India)

ABSTRACT

Women empowerment refers to increasing and improving the social, economic, political and legal strength of the women, to ensure equal-right to women. To empower women government has enacted many laws still we did not attain the desired destination. The basic reason behind it is Education. This study explores the education of women to take their own decision. To attain equal inheritance it has a significant effect on education. The study was mainly based on official documents; published materials derived from indigenous sources and some contemporary works, reports of the commissions/committees, journals and periodicals were also utilized. The present study also outlines the gains from intersectional research in studying women's experiences and advocates for empowerment.

Keywords: Education, Empowerment Globally.

INTRODUCTION:

The term women empowerment is playing a bewildering role for a past few decades but still we did not attain it yet, still lagging in many areas. In India, we have women legends whose Education reached space like Kalpana Chawla but at the same time most of the women are struggling to get their basic right of Education. The primary tool of women empowerment is considered to be Education. Education is a gateway to empower women." If you educate women you educate a family. If you educate a girl, you educate the future" by gaining a proper education they get self- confidence, to sustain in this era women should be equally empowered to men. Day by day they have to face many challenges to solve the issues they need a basic knowledge of Education. Government is taking several steps to empower women India could boost its growth by 1.5 percentage points to 9 percent per year if around 50% of women could join the workforce

CONCEPTIONAL APPROACH:

The term Empowerment has used globally but it is defined rarely. Empower means giving power. If women have proper power she will reach the goal as she wills. A power which ensures women life. To attain that power Education is an incredible ingredient that should consume by each woman to succeed globally.

THEORETICAL FRAMEWORK:

The term empowerment itself as the power inside it. To bring this power outside infinite steps are taken in which the first and fabulous one is EDUCATION. United Nations (2001) defines empowerment as the processes by which women take control and ownership of their lives through the expansion of their choices. To live in this competitive world women needs to be empowered economically socially and politically.

IMPORTANCE OF WOMEN EMPOWERMENT:

As India is a developing nation gender equality is a mandatory one. The status of the society will be measure by the status of women .If women are empowered it's not only a growth of family it's a growth and victory of a nation. Half of the population in India are covered by women it is important to enroll women in the labor force.To improve the economic level of our country.

PURPOSE OF EMPOWERMENT:

According to 2018 gender gap report India is placed 108 among 149 countries. To bridge this gap, Women should fulfill her own needs and goals, empowering women can attain strategies easily. To be empowered the key component is Education. If Educated women enroll in the labor force that results in economically empowered. If they are economically empowered they are ready to take their own decisions that's leads to social empowerment. If women participate in politically that fills our gender gap and our nation can easily overwhelm this situation.

EDUCATION AND EMPOWERMENT:

From the past few decades most of the authors have focused on the empowerment of women through education. Education is a primary source of empowerment. It brings the ability to do any work. Education is the first gap in gender equity. From here itself we have to break the gap through equal education. Education role is not only for reading, writing but also for creating self-awareness, to sustain in critical analysis and to acquire knowledge. Education brings change not only to women but also for society.

OBJECTIVE: This study helps to find empowering women through education.

RESEARCH METHODOLOGY:

The proposed study “EMPOWERING WOMEN THROUGH EDUCATION” is based on secondary data. Secondary data were collected from several working papers on women empowerment, articles

published in reputed journals and other related websites, Newspapers, Books, online sources, and information from UN report on women empowerment and global gender gap.

REVIEW OF LITERATURE:

Bikash Barman (2018) suggested that Education is a primary tool for empowerment. Women attain education in different fields with government initiatives, that is pivotal to schedule caste to empower in a study area. High educated people have well decision- making capacity compared to less educated people. To reach liberation education is a mandatory factor. Likewise, Salih Yasun Indiana (2018) found that in the city of Diyarbakir, Turkey considered Education plays an important role to claim equal heritage in the society. Whereas illiterate peoples are getting low rights as well their benefits are also comparatively lower than educated people. They believe education is a tool to improve their socioeconomic status. Another Researcher from China Ye Liu (2017) found that one child family women can easily attain the socioeconomic status. This clearly explains about the inequalities hidden related to higher education. Many initiatives taken to minimize the gender and social disadvantages. The state provides additional expansion of opportunities in higher education, especially for one child generation. Party membership is given to attract undergraduate females. Family socioeconomic status mediated by party membership as well their demographic characteristics. As same Dimple Bagauli et.al (2017) highlighted that IECs (information, education and communication technologies) implementing in poor countries should apply in a delicate manner. On the other hand, IECs help in developing countries which results fabulous in the socio-economic status of women. Emerging growth in information diffusion will result less in some countries so the growth in such countries is finite that ensures less empowerment. It reveals that the use of IECs provide good information to the women and helps in all situation to improve their level that leads to better financial position. Then Muhammad Abrar-ul-haq et.al (2017) suggests that Education is considered to be a basic human right. Women empowerment is connected to the education level compared to other factors like a cast, region etc. It is important to allow women to take their own decisions in society to go in their way regarding employment, educated women should treat equally in every stage. Necessary actions to be taken in rural areas for women education because of low socio-economic status. Cecilia Albert and Josep-Oriol (2017) said not only find empowering women through education but also finds the impact of educated men. If couples are educated it gives a positive effect on the wife to take household decisions for consumptions etc, but less in borrowing and saving decisions. Shipra Jain and Smita Singh(2016) found that Prerna to provide a good education for a low- income group by utilizing private school properties in an afternoon session like building, teaching materials to save the cost. As well it is running successfully, this innovation technique gave tremendous victory and their aim is to provide education not only to girls but for all people. K.Preethi (2015) Education is an important tool to empowerment. It brings better life and yields high in households both inside and outside as well it is a task of generating income. Economic empowerment is considered to be a major indication of all women empowerment it builds confidence and gives better life through which taking decision in right manner brings social empowerment. Playing a leadership role will result in a political environment and thus leads to all women empowerment. Nelly P.Stromquist (2015) says Knowledge plays a pivotal role in women empowerment it is not only to utilize in a labor market but also to face several challenges in today's social environment. NFE plays an important role in women empowerment by giving financial support. For empowerment, knowledge is a basic thing which extends to other dimensions of social life like psychological economic, political also. Alagarsamy S (2015) although educated women having good job opportunities some other dimensions also need to empower women. Due to a present socio-economic constraint in rural area women are not able to utilize fully and they

are pushed to social hierarchy. Educated women tell that we are efficient than men if we get a proper education. So here education lacking need of transformation is an important one. GHAZALA NOUREEN (2015) education brings confidence to the women to take the right decision as they easily know their rights in society. It helps to take think in a different way depends upon the strategies. Gender equality should consider education, rights, and job. Nerine Guine'e (2014) found that behind every success of women parents plays a vital role by motivating and expecting to do work equal to men like to run a family with their income. For this sake they giving more pressure on their girls to sustain equally in the situation. Some women's are afraid of taking too much responsibility because they have to care in-laws as well natal household. Some of them remarked marriage is one of the important in their life and husband supports gives them more empowerment. Aliya Bushra a, Nasra Wajiha(2014) says here these females are highly influenced by education because they trust if they are educated they are empowered.It found that education doesn't play important role in taking decisions in marriages. Where females are educated their family is in a good position where it is less they are very poor this leads to disempowered of women. Vijay Laxmi & pratyusha gupta(2013) Globalization has an employment opportunity to women and which leads to economic empowerment. Nowadays they are having more opportunities for educated tech-savvy women in corporate sectors. Majority of women are in informal sectors.Gokulsing,D Tandrayen-Ragoobur (2013)found that it was able to find that girls outperform boys in education .Inspite of this the girls remain unemployed. The reason behind this unemployment of women than men is that they study humanities and art instead of technology-oriented courses.Dominic B, Jothi CA (2012) women's education brought a marvelous change in the environment of Kerala.Some missionaries worked hard to change the attitude of the people about girl's education that gives an active result of rapid change in educating women. This change enhances successfully in the society by changing social status of women. Goher Fatima (2011) said that there is no direct relation between girl's education and the GDP growth. Now it is understood that women status in society and literacy level will not boost national economic growth, although women are educating in Pakistan but still have less GDP. The level of GDP is stagnating because 65%of total population is women if they are educated they can contribute to socio-economic development of Pakistan.Shelley Kathleen Jones (2011)National Strategy for Girls' Education in Uganda (NSGE) the NSGE has not that much achieved towards their goal of achieving our female children to the equal citizen of the country. Here it found that young women with a supportive family community, institutional structures and policies make them empowering. PAYAL P. SHAH (2011) KGBV (Kasturba Gandhi Balika Vidyalaya program) Gujarat. It is an institution which has both formal and informal area which helps Indian girls with marginalized people in a critical situation. Its mandatory role is promoting good change in their attitudes, beliefs for both girls and teachers. This formal institution revealed how women should lead in this current scenario. Erin Murphy-Graham (2008) suggests that the implementation of this SAT program helps to understand the importance of education because of its awareness about the programs like enhancing knowledge with building self-confidence gender equity which all influenced by the people in the SAT program.

CONCLUSION:

India's Strength is women because the development of the nation depends upon women only. In our country 50% of the population is women so each woman should utilize their rights happily as well they have to support nation for the economic strength for the development of the nation. Most of the authors suggests education is key to empower women. Many research says government policies and their family is the boost for the education. In some studies marginalized women that too in rural are suffering to get an education. Some of the authors suggest that not education only give empowerment

if they join in labor force only it gives empowerment and that boost our GDP growth Compared to neighbor state china our women participation of labor force is low, to overcome this issue Women should enroll in education it is their basic right that gives confidence, awareness, their rights that enables them to empower Globally.

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